Serving Dessert

May I take your dessert order now?

Just an espresso for me.

The chocolate mousse, please.

What about you, madam? Our homemade ice-creams are very good.

Okay, I'll try the lychee sorbet.

Mary asked the guests at table 14 if they were ready to order dessert.

She wrote down the orders for dessert and coffee on the dessert order form.

She suggested the house speciality to one of the guests.

After Mary had taken the whole order, she gave one copy to the cold kitchen.

As soon as the desserts were ready, she put them on a tray...

...and took them immediately to the table so that the ice-cream orders did not melt.

The sorbet for you, madam.

Enjoy your desserts. I'll be back with the coffee.

She served the desserts in the usual order...

...and then went to the pantry to prepare the hot beverages.

The Dessert Trolley

Some restaurants display non-frozen desserts like cakes and tarts on a dessert trolley. The trolley is brought to the table for guests to make their selections.

Key Vocabulary

**VERBS**
- display
- melt
- prepare
- suggest

**NOUNS**
- cake
- dessert
- mousse

**OTHERS**
- immediately
- non-frozen
- usual

**pantry**

**For Special Attention**
- *house speciality* = a food item for which the restaurant is well-known
- *mousse* – the main ingredients of this dish are cream and eggs
- *sorbet* = a frozen dessert made of fruits, sugar and water
- *trolley* = a small table on wheels. Also called a *cart.*

**For Special Attention**

**More Expressions**

**Picture**

1. "Are you ready to order dessert now?"
2. "I recommend our home-made ice-creams."
3. "Would you like to try our home-made ice-creams?"
4. "Your lychee sorbet, madam."
Making Coffee

The coffee machine and other equipment for making hot drinks are kept in the pantry.

At Chez Max, this machine makes different kinds of coffee.

To make two cups of cappuccino, Mary first filled the filter with ground coffee.

Then she attached the filter to the machine...

...and put cups under the two spouts on the filter.

She pressed the button for two cups of strong coffee.

The machine dispensed coffee into the cups.

She then put a jug containing cold milk under the nozzle.

She let the steam froth up the milk.

She poured the milk and froth into the cups and...

...sprinkled on some powdered chocolate.

To make one cup of espresso, Mary used a single-spout filter and a demitasse.

She attached the filter to the machine and pressed the correct button.

Key Vocabulary

VERBS
- attach
- dispense
- fill
- froth up
- pour
- press
- sprinkle

NOUNS
- button
- demitasse
- equipment
- filter
- froth
- grinder

OTHERS
- powdered
- single
- strong

ground coffee
- jug
- nozzle
- saucer
- spout
- steam
- teaspoon

For Special Attention

- **strong** [coffee] = coffee that has more flavour or taste
- **espresso** = a strong coffee that is usually drunk without milk
- **cappuccino** = coffee served with milk that is made frothy by steam
- **froth** [milk] = milk that contains many small bubbles
- **demitasse** = a French word meaning a half-sized cup. Espresso coffee is served in a demitasse.
- **coffee grinder** = a machine that grinds coffee beans into a powder

She placed all the cups on the right sized saucers with teaspoons.

Coffee machines may be a little different from the one above. The process of making coffee is the same.
UNIT 11 Exercises

1. Name the objects in the pictures below.

1. ________ 2. ________ 3. ________ 4. ________
5. ________ 6. ________ 7. ________ 8. ________

2. Fill in the blanks in the sentences below with words that describe the actions shown in the pictures. Choose from the verbs given on the right.

- sprinkling
- attaching
- pouring
- pressing
- dispensing
- frothing up

1. The machine is ________ coffee into the cups.
2. She is ________ chocolate over the coffee.
3. She is ________ the filter to the machine.
4. He is ________ the button on the machine.
5. The steam is ________ the milk in the jug.
6. She is ________ the milk into the cup.

3. All the items below are used to make coffee. Write the name of the item in the space provided.

1. ________ 2. ________ 3. ________ 4. ________
5. ________ 6. ________ 7. ________ 8. ________
4. Which term best explains the underlined word in each sentence below? Mark your choice with a ✓.

1. He asked the waiter for a cup of **strong** coffee.
   (a) hard
   (b) coffee with milk
   (c) coffee with a lot of flavour/taste
   (d) heavy

2. Take the ice-cream **immediately** to the table.
   (a) at once
   (b) as soon as possible
   (c) later
   (d) in a few minutes

3. Ice-cream **melts** quickly after it is served.
   (a) becomes cool
   (b) turns into liquid
   (c) stays soft
   (d) tastes good

4. Cakes and tarts are **non-frozen** desserts.
   (a) not very cold
   (b) sweet and cold
   (c) not kept cold and hard in the freezer
   (d) cool

5. That restaurant **displays** some dishes in the window.
   (a) shows what they look like
   (b) tells guests about them
   (c) describes them
   (d) puts them in order

6. I like **desserts**.
   (a) places with few trees or plants
   (b) chocolate mousse
   (c) cakes or tarts
   (d) a sweet dish eaten at the end of a meal

5. The waiter is taking an order for dessert and coffee. Put the statements of the waiter and the two guests into a dialogue. Role-play the dialogue with a partner.

**Waiter:** Would you like any desserts?

**Guest:** Yes, I'd like the apple tart, please.

**Guests 1 and 2**

"Just coffee for me."
"Yes, I'd like the apple tart, please."
"An espresso, please."
"No dessert for me, thank you. I've eaten too much."
"Yes, I'll have a cappuccino."

**Waiter**

"What sort of coffee would you like, sir?"
"Certainly, madam. What about you, sir?"
"Would you like any desserts?"
"Would you like to try our fruit tarts, sir? They are the house specialities."
"Any coffee for you, madam?"